

# 6<sup>th</sup> Class

  
Mr. Kelleher's  
Classroom

## Checklist



(19<sup>th</sup> February to 22<sup>nd</sup> March 2024)

Name: \_\_\_\_\_

Parent's/Guardian's Signature: \_\_\_\_\_

19-02-2024

Parent's/Guardian's Signature: \_\_\_\_\_

21-03-2024

* SPELLINGS:	Learn/revise your <b>Dictation</b> & your <b>Irish spellings</b> (Look at your year planner for details) <b>WRITTEN OR ORAL TEST =&gt; Flying High (will take place at some time during the week)</b> <b>Week 20</b> (19 <sup>th</sup> – 23 <sup>rd</sup> ) => Red Words (Learn & Define) => <i>'I am David'</i> <b>Week 21</b> (26 <sup>th</sup> – 1 <sup>st</sup> ) => Red Words (Learn & Define) => <i>'World War II'</i> <b>Week 22</b> (4 <sup>th</sup> – 7 <sup>th</sup> ) => Red Words (Learn & Define) => <i>'The Sleeping Jaguars...'</i> <b>Week 22</b> (11 <sup>th</sup> – 15 <sup>th</sup> ) => Red Words (Learn & Define) => <i>'The Wolf Wilder'</i>	✓

**GAEILGE:** **SONA AG LÉAMH (Leibhéal 16, 17 & 18)** => Éist, Léigh agus déan na gníomhaíochtaí.

<b>Madra ar Strae</b> <i>Luan (19-02-2024)</i>	<b>Na Cluichí Oilimpeacha</b> <i>Máirt (20-02-2024)</i>	<b>An Dara Cogadh Domhanda</b> <i>Céadaoin (21-02-2024)</i>	<b>Féilte Domhanda</b> <i>Déardaoin (22-02-2024)</i>	<b>Éadaí Scoile</b> <i>Luan (26-02-2024)</i>
<b>An Gadaí</b> <i>Máirt (27-02-2024)</i>	<b>An Toghchán</b> <i>Céadaoin (28-02-2024)</i>	<b>Téamh Domhanda</b> <i>Déardaoin (29-02-2024)</i>	<b>Laochra Spóirt</b> <i>Luan (04-03-2024)</i>	<b>An Bhialann sa Bhaile</b> <i>Máirt (05-03-2024)</i>
<b>An Burgar Feasa</b> <i>Céadaoin (06-03-2024)</i>	<b>An Ghaeltacht</b> <i>Luan (11-03-2024)</i>	<b>Trádáil Chóir</b> <i>Máirt (12-03-2024)</i>	<b>An Mheánscoil</b> <i>Céadaoin (13-03-2024)</i>	<b>Bealaí Cumarsáide</b> <i>Déardaoin (14-03-2024)</i>

**ENGLISH:**

* READING:	* <b>DEAR</b> => Drop Everything and Read each night for homework (at least 15 minutes) * Read a short story book from the Purple or Green Packs each night for homework	✓
* WRITING GENRES:	Weeks 1 & 2: Focus on Persuasive Writing ( <i>I am David &amp; World War II</i> )	
	Weeks 3 & 4: Focus on Procedural Writing ( <i>The Sleeping Jaguars... &amp; The Wolf Wilder</i> )	
	Work on your <b>'Process Approach to Writing Booklet'</b> (Look at the back of this booklet)	
* POETRY:	Week 1: Focus on 'Three Word Forms'	
	Week 2: Focus on 'Building a Poem'	
	Week 3: Focus on a 'Descriptive Poem'	
	Week 4: Work on your <b>Different Forms of Poetry</b> booklet (Look at the back of this booklet)	

**MATHS:**

* L. OUTCOMES:	Revise/go over/understand the <b>Learning Outcomes</b> (1 to 159)	
* KHAN ACADEMY:	Work on your allocated assignments => <a href="https://www.khanacademy.org/login">https://www.khanacademy.org/login</a>	
* TABLES:	*** Multiplication/Division ***	

**RELIGION:**

* RELIGION:	<b>February</b>	<b>Grow in Love</b> => Work on your booklet (Theme 6)	✓
		<b>Friends in Faith</b> => Work on your booklet (Theme 6)	
	<b>March</b>	<b>Grow in Love</b> => Work on your booklet (Theme 7)	
		<b>Friends in Faith</b> => Work on your booklet (Theme 7)	

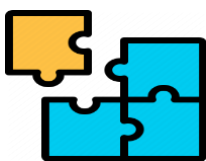
**HISTORY BOOKLETS:** Read the following booklets (online) and post short reports on the 6<sup>th</sup> class website

* GREECE LONG AGO:	=> <a href="https://banteerns.ie/homeworkresources/greece-long-ago">https://banteerns.ie/homeworkresources/greece-long-ago</a>	✓
* THE ROMANS:	=> <a href="https://banteerns.ie/homeworkresources/the-romans-their-empire">https://banteerns.ie/homeworkresources/the-romans-their-empire</a>	

**Emoji Quiz**  
(Mondays)



**Logic Puzzle**  
(Tuesdays)



**Maths Challenge**  
(Wednesdays)



**Riddle Me This!**  
(Thursdays)



19-02-2024	20-02-2024	21-02-2024	22-02-2024
26-02-2024	27-02-2024	28-03-2024	29-02-2024
04-03-2024	05-03-2024	06-03-2024	07-03-2024
11-03-2024	12-03-2024	13-03-2024	14-03-2024
	19-03-2024	20-03-2024	21-03-2024

* ARTIST STUDY:	Activity	
 Salvador Dali	=> Go to <a href="https://banteerns.ie/mrkelleher/artist-study">https://banteerns.ie/mrkelleher/artist-study</a> and read all about Salvador Dali	
	=> Draw and colour two of his famous works that are featured on the page above.	
	=> Put your finished artwork into the scanning box.	

**IT/PROJECT WORK**



* BOOK REVIEW:	<b>Week 1:</b> => Post one <b>book review</b> (fiction) <b>Week 2:</b> => Post one <b>book review</b> (factual)	
* CLASS NOVEL:	If assigned, post on the Class Novel Website (Michael Collins)	
* RETURN TO TROY:	=> Post a report on the website about the 'Ancient Greeks & their Beliefs' (Make reference to the Roman God equivalent. Don't forget to use tags) => 'Greek & Roman Gods (booklet) – complete pgs. 7 to 11	
* SIXTH CLASS WEBSITE:	Flying High – Activity F => Post your report on the <b>Sixth Class website</b>	
* THEMED WEBSITE:	=> Decide on the colours you are using for your website => Choose a background image that matches your topic & site colours => Top Menu – Make a 'Home' button and a personal login button	
* THEMED NEWSLETTER:	Your newsletter will be double sided (2 pages). The header you design for your themed website can be used as the header for your newsletter. The articles you create can be used on both the website and newsletter. => Make a list of articles that you are going to write	
* ONLINE COURSE:	Michael Collins (when assigned)	
* PROJECT WORK WEBSITE (HISTORY):	=> Make sure that your posts are completed (include 5 tags) => Make sure that all your posts are scheduled to post by the end of February	
* PROJECT WORK WEBSITE (GEOGRAPHY):	=> Make sure that your posts are completed (include 5 tags) => Make sure that all your posts are scheduled to post by the end of March	

**Class Newsletters**

(Tick when you have completed & shared your article (Google Docs) with the editors)

<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>

### LEARNING OUTCOMES

TOPIC	L.O.	✓	TOPIC	L.O.	✓	TOPIC	L.O.	✓	TOPIC	L.O.	✓
Place Value	1 to 10		Mental Strategies	11 to 15		Addition	16 to 19		Subtraction	20 to 25	
Data 1	26 To 28		Multiplication 1	29 to 36		Division 1	37 to 45		Lines & Angles	46 to 54	
Fractions 1	55 To 66		2-D Shapes	67 to 76		Fractions 2	77 to 83		Decimals	84 to 95	
Number Theory	96 to 103		Multiplication 2	104 to 109		Division 2	110 to 118		Length	119 to 130	
Fractions, Decimals, Percentages 1	131 to 137		Time	138 to 142		Equations	143 to 149		Data 2	150 to 152	
Fractions, Decimals, Percentages 2	153 to 159		Directed Numbers	160 to 165		Area	166 to 172		Fractions, Decimals, Percentages 3	173 to 176	

### PROCESS APPROACH TO WRITING (Tick when done & posted on the 6<sup>th</sup> Class Website)

GENRE	✓	GENRE	✓	GENRE	✓	GENRE	✓
Formal Letter		Newspaper Report		Information Report		Discussion	
Informal Letter		Biography		Explanation		Response	
Email		Diary	✓	Persuasion		Narrative	
Recount	✓	Procedure		Leaflet/Poster		Character Profile	✓

### DIFFERENT FORMS OF POETRY (Tick when done & posted on the 6<sup>th</sup> Class Website)

TYPE	✓	TYPE	✓	TYPE	✓	TYPE	✓
Acrostic	✓	Haiku		Building a Poem		Three Word Forms	
Alliteration		Diamond		Counting Rhymes		Diamonte	
Definition		Question		Descriptive		Concrete	
Cinquain		Feeling		Recipes		Free Form	

***Keep your books and your area neat & tidy. Complete any work that you need to do. Work carefully!***